

Bay Education Trust

Non-negotiables

- Pupils arrive on time to school and to all lessons, they are equipped and are ready to learn
- Pupils take pride in their work
- Teachers set clear Learning objectives that have differentiated success criteria/outcomes and are shared with students; they stretch and challenge pupils and ensure they all progress well in their learning.
- Pupils work reflects regular marking and feedback, all next steps are visible; pupils act on next steps showing progress with their learning
- BET Wide data systems are used across the Trust. Pupil's performance (progress and attainment) is tracked and monitored regularly. Parents, their child and staff know what they need to do to maximise progress.
- Pupils experience a relevant age related, broad and balanced curriculum. The curriculum reflects the locality and is designed across the Trust to meet the needs of all learners. Staff have evidence of planning, planning builds on ability and prior learning.
- Pupils learn in a safe and stimulating learning environment, following BET Compliance guidelines
- All members of the school community demonstrate positive attitudes, values and behaviours at all times, treating each other with fairness, dignity and respect. Expectations in all schools and lessons are clear; rewards and sanctions are consistently applied
- Staff at ALL levels receive high quality training and have opportunities both within and across the Trust to develop their skills, knowledge and expertise
- Staff and pupils have a smart appearance, are always polite and courteous
- The workforce is deployed effectively across the Trust, with a focus on developing high quality staff that impact positively on pupil progress and achievement
- Three year budget forecasts are prepared to ascertain the sustainability of current levels of expenditure and to allow sufficient time for remedial action if necessary
- Governing Bodies approve a financially sound budget plan annually, which underpin the strategy of the school and improves educational standards for the benefit of all pupils.
- Robust systems of internal financial control are maintained, in accordance with the Trust's financial regulations and procedures, for the safety and security of the Trust's assets. Accurate accounting records are maintained.
- LGAB reflect the local and wider community and ideally include parents and staff (teaching & non-teaching) representatives.
- Members of BET receive regular communications about the successes, developments and progress of the Trust
- ICT Systems are co-ordinated across the Trust to maximise efficiency and share best practice
- The following BET wide policies are applied across the Trust: Acceptable Behaviour, Acceptable Use , Anti-Bullying, Anti-Fraud, Asthma, Attendance, Capability, Code of Conduct, Complaints, Conflict of Interest, Data Protection, Disciplinary, E-Safety , Equality, Expenses, Gifts and Hospitality Policy, Financial Management , Grievance Resolution, Health and Safety, Hire of Premises, Outdoor Ed, visits and off site activities, Preventing Extremism and Radicalisation, Redundancy and Reorganisation, Safeguarding Children, Sickness Absence, Teachers Appraisal, Teachers Pay, Transporting Students in Private Vehicles, Whistleblowing.



Teaching and Learning

Please see Trust Wide Teaching and Learning Strategies for further detail