

Bay Education Trust



Bulletin Issue 9
December 2019

Better Educational Standards Together
A VALUES-LED ORGANISATION FROM 2 TO 22

The Board's 3 Strategic Imperatives

As we are sure everyone is aware, the Board's three key strategic imperatives that need to be achieved by August 2021 are:

- Rising student outcomes ensuring that all 3 academies are judged as 'Good Schools' by Ofsted
- The removal of the historic deficit that bottomed out at -£438k in 2018 and led to the issuing of a Financial Notice to Improve to the Trust by the Education and Skills Funding Agency (ESFA)
- All the Trust's premises and buildings to be fully fit for purpose

In addition to our regular monthly contact visits with representatives of the ESFA we are expecting a visit in January from a Schools Resource and Management Adviser (SRMA) who will produce an objective report on the efficiency of our management and resource procedures. We will, as always, be open to any suggestions that will improve our processes, however, we will continue to resist any suggestions, such as raising class sizes or narrowing the curriculum, that we feel might seriously damage the education of our students.

Kings Ash Ofsted Visit:

During late November, Kings Ash Academy received its statutory section 8 Inspection for a school that has been designated 'Requires Improvement.' The visit went exceptionally well and Ofsted will proceed to a section 5 inspection during the first part of 2020. It is impossible to overemphasise the amount of hard work and dedication that has been given by the entire staff of the school during the last two years.

Finance:

The Board accepted the 2018/19 audit report on December 16th. The Trust's deficit has fallen by £151k during the year and now stands at -£287k. This is a reflection of the effort that everyone has made during the year. It has been a difficult time with the Board having to balance the necessity to drive down the deficit alongside ensuring the quality of education offered to our students. It has not been easy but thanks are due to everyone for the co-operation the finance team have received during the year. 2019/20 remains very constrained financially but we are currently on target to achieve our financial deficit removal goal by 2021.

Premises and Buildings:

This term we have taken possession of the new auditorium and catering provision at Borough Road and seen the refurbishment of the main block at Waterleat Road. Various other classrooms

and facilities have been upgraded at Paignton Academy. Building is about to commence on a new fully funded Mathematics block at Waterleat Road. Condition Improvement Fund (CIF) bids have been submitted for a new performing and creative arts block at Borough Road, replacement fire doors throughout many of our buildings, roofing and window improvements at Curledge Street and repairs to the roof at Kings Ash. As in any bidding process, the outcomes cannot be predicted but our bids have been carefully and precisely written and each contains a very powerful contextual narrative as to why they are needed to ensure we can continue to deliver the high quality education that our students deserve.

TheArena@PaigntonAcademy:

The Trust Board have officially named the new building at Borough Road as 'TheArena@PaigntonAcademy', which had been chosen by the students of Paignton Academy. The building will be officially opened on January 10th by ex-Totnes MP, Sarah Wollaston, and the MP for Torbay, Kevin Foster, who were both jointly instrumental in supporting our successful bid.

The new Library at Borough Road has been named as: 'The Rotary Library – Interact with Reading.' A successful bid for funding for £8000 was made to Foyles Books and the Rotary Club of Paignton gifted a further £2000 to support the establishment of the library.

Staff Survey:

Thank you to all those staff that completed the survey. A relatively small number of staff (73) completed it; however, we will carry out a thorough analysis in the New Year and will report the results.

As another calendar year closes everyone associated with the Trust can reflect on a tough but highly successful year. Student standards have risen in all our schools, the deficit has been significantly lowered and considerable improvements have been made to our infra structure. There is still much to do but we remain on target to achieve all our three imperatives by 2021.

We wish everyone a happy and relaxing Christmas and New Year.



Stephen Kings
CEO Bay Education Trust



Gavin Jones
Chair Bay Education Trust



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BETTER EDUCATIONAL STANDARDS TOGETHER
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OUR VISION

We will provide the highest quality educational experience for our young people **AGED 2 TO 22** and we will achieve this through a focussed and strategic approach to school improvement and by maximising the benefits of partnerships across the Trust both locally and nationally.

MISSION STATEMENT

- Our learners will be at the centre of all we do. They will be empowered and inspired to become successful lifelong learners who are resilient, active and responsible citizens.
- Our employees and partners are determined to be the best they can. We will invest in them in order that they will develop as high quality and valued members of staff.
- Our Trust will be relentlessly focussed on school improvement, valuing all, sharing collective expertise and celebrating success. We will judge our success on raising pupil standards and outcomes.

OUR VALUES

- **Openness and Integrity:**
We will uphold the highest moral values working with honesty, trust and integrity.
- **Inclusivity and Respect:**
We will strive to serve every young person, their families and the needs of the whole community. We will be child centred and inclusive valuing every individual learner.
- **Co-operation and Accountability:**
We will work in true partnership through a collaborative approach driving the highest standards for all.
- **Empowering and Inspiring:**
We will seek to achieve consistent teaching and learning across all our schools, inspiring our young people to learn, aspire and achieve.

OUR KEY PERFORMANCE INDICATORS

We will constantly judge ourselves by our progress towards:

- All children making at least expected progress and more of them to achieve better than expected progress.
- Eliminating the gap between advantaged and non-advantaged pupils.
- 100% of teaching being judged as good or better.
- Pupil attendance at national average or better.
- All pupils achieving positive post-school transition.
- Our budget relentlessly focussing on pupil outcomes.
- Pupil numbers being at those predicted in our 5-year financial plan in all three academies.